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Fight (Round no.):	Room:	Stage	: F	Problem no.:	
Juror:		Signature:			

A report should include:

• a presentation of the appropriate concepts, theories and principles of the problem • an explanation of the observed phenomena • an application of appropriate mathematics • reasonable experimental technique to gather and process data (or demonstrate the phenomena if appropriate) • linking of theoretical and experimental findings • drawing suitable conclusions • an attempt to communicate difficult or complex ideas in an effective and understandable manner • task fulfillment to a reasonable degree (when applicable)

An opposition should show that:

• the opponent *challenged* the *reporter's understanding* of the presented *concepts, theories* and *principles* • the opponent understood the *appropriate mathematics* presented • the opponent *critiqued* the *experimental technique* used and questioned the *validity* of the *data* • the opponent appreciated and highlighted the *strengths and weaknesses* of the report • evaluated the *task fulfillment* (when applicable)

A review should show that:

• the reviewer succeeded in giving an *objective summary* of the performances the *reporter* and *opponent* • the reviewer appreciated the *important aspects* (especially the *controversial* ones) • the reviewer's *personal opinion* was in evidence (*not* just *superficial observations*) • such personal opinions were *informative*, *non-trivial* and demonstrated, where possible, the reviewer's *understanding* of *concepts*, *theories*, *principles* and *appropriate mathematics* used by the reporter and the opponent • evaluated the *task fulfillment* (when applicable)

The grade for each of the three teams consists of a partial grade for *physics*, *presentation* and for their *specific role*. The *reporter*, *opponent* and *reviewer* each *start with 5 points*. *Write* your partial grade for each section in the corresponding shadowed box to *add* to or *deduct* from the initial *5 points*.

Don't punish missing 'answers' when no questions were posed or not finding shortcomings if there were none to find.

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Rep.:		_	17
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Physics ±3			L
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- Correct and relevant physics
- Scientific approach
- Validity of conclusions
- Accurate answers

Presentation ±1

- Clear and understandable
- Appropriate manner
- Overall impression

Reporter ±1 _

- Logical structure
- Testing of hypotheses, appropriate models
- Novelty of the report
- Quality of experimental technique(s), errors estimation
- Explanation of formulae and symbols
- Slides, on-site experiments, audio, video, as appropriate
- References, proper citations of ideas and input of others
- Contribution to the discussion
- Solution responded to the task

Opp.:_____5

Physics ±3

- Correct and relevant physics
- Scientific approach
- Validity of conclusions
- Accurate answers, if applicable

Presentation ±1

- Clear and understandable
- Appropriate manner
- Overall impression

Opponent ±1 _____

- Response to the reporter's solution
- Shows the strong and weak points of the report
- Finds shortcomings or errors in the report and prioritises them
- Relevance of the questions
- Contribution to the discussion

Rev.: 5

Physics ±3

- Correct and relevant physics
- Scientific approach
- Validity of conclusions
- Accurate answers, if applicable

Presentation ±1

- Clear and understandable
- Appropriate manner
- Overall impression

Reviewer ±1 _

- Provides a concise and objective review of report, opponent's critical remarks and discussion
- Expresses own opinion about topics presented or discussed
- Relevance of questions to both the reporter and the opponent
- Draws attention to points missed by the reporter or the opponent

This sheet will be collected by the fight assistant, so we can scan it and archive your partial grades – please

do not bend

Final Grade: Reporter



Final Grade: Opponent



Final Grade: Reviewer

